

IMLA

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2014-2015

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Mission Statement

The Idaho Middle Level Association is dedicated to improving the educational experiences of young adolescents by providing vision, knowledge, and resources to all who serve them in order to develop healthy, production, and ethical citizens.

IMLA is an organization created by middle level educators to provide a forum to address concerns such as:

- School-wide Positive Behavior Intervention and Support (SWPBIS)
- Blended Learning
- Essential Technologies for the 21st Century Teacher
- Advanced Opportunities: iPATH and IDLA
- Hands on History
- Magic of Whiteboards: Engaging Students across curriculums
- TTM: Think Through Math (credit recovery Algebra & Geometry)
- Electives: Cross-Curriculating at the Core
- Going From None to 1:1 Technology
- School Safety, Security, and Risk Management
- Middle School Minds: Fixed or Flexible?
- The Problem is the Thing
- Junior Achievement
- Scholastic Book Fairs
- And many more...

WELCOME TO OUR

Annual IMLA Conference 2015

"We Still Believe"

The Idaho Middle Level Association as well as the Association of Middle Level Education believes...

Successful schools for young adolescents are characterized by a culture that includes:

- Educators who value working with this age group and prepared to do so
- Courageous, collaborative leadership
- A shared vision that guides decisions
- An inviting, supportive, and safe environment
- High expectations for every member of the learning community
- Students and teachers engaged in active learning
- An adult advocate for every student
- School-initiated family community partnerships

Therefore, successful schools for young adolescents provide:

- Curriculum that is relevant, challenging, integrative, and exploratory
- Multiple learning and teaching approaches that respond to their diversity
- Assessments and evaluation programs that promote quality learning
- Organized structures that support meaningful relationships and learning
- School-wide efforts and policies that foster health, wellness, and safety
- Multifaceted guidance and support services

2003 (NMSA) This We Believe

2015 IMLA ANNUAL CONFERENCE

Eagle Middle School

Eagle, Idaho

February 26-28

Conference Agenda

Thursday, February 26

6:00 - 7:30 pm Administrators Round Table

7:00 - 8:30 pm Registration

ROUND TABLE KEYNOTE SPEAKERS

Randy Jensen

Randy Jensen has been the Principal of William Thomas Middle School in American Falls, for the past 26 years. He was awarded the Bev Bradford Distinguished Service Award at the 2014 IMLA conference. He currently serves on the Board of Directors of the National Association of Secondary School Principals and has also been West Region Trustee on the executive board of the National Middle School Association. He was the 2005 National Principal of the Year. He has served as President for the Idaho Middle Level Association. His school was recognized as one of the top 30



Secondary Schools in the Nation by the Center for Secondary School Redesign three of the last six years. He has been a featured speaker at many national and state conferences. He has a Master's Degree in Educational Administration from Idaho State University. Randy is very active in his community where he has helped start and still directs many youth programs. He and his wife Kristen have four children.

Jeffrey Read

I retired at the end of the end of the 2012-2013 school year after serving 14 years as a middle school teacher and 14 years as a middle school and high school administrator. I spent 21 years in the American Falls School District and seven years in the Nampa School District. The last two years I have spent working with the Preston and Blackfoot School Districts as a Capacity Builder and RTI coach.



My ability to communicate both verbally and in writing has always been one of my biggest strengths. I was raised in a home full of books and even now have a personal library that numbers in the hundreds. I have always felt very comfortable presenting at educational conferences and have done so on numerous occasions and on varied and important educational subjects and content

Working with a team has always been a mainstay of my educational philosophy both as a teacher and perhaps even more so as an administrator. The collective knowledge and energy of a group will always surpass the efforts of an individual. During my 14 years as an administrator I always had a Leadership Team of teachers, students, ancillary staff, and administrators, whose responsibility it was to make decisions based on data and best practices research. I generally selected a couple of key players to be a part of these teams, but for the most part they were chosen by their peers.

During my seven years as principal at American Falls High School I was able to lead a team of teachers to help move a school that was perpetually failing to meet the accountability thresholds set by the state (AYP Jail), to one that was a four star school in 2011-2012 and a five star school in 2012-2013. This was accomplished as school budgets were basically gutted, morale had a tendency to waiver, and education as a whole was in a state of flux and disarray in this state. I believe strongly in my ability to motivate and engage people in a shared vision and common cause. Having led a school from the dregs of AYP jail to the highest rating a school can have, is an accomplishment of which I am very proud. I would be excited and honored to be in a position to help other struggling schools achieve this same kind of success. I would be honored to meet with you and talk about the possibilities and opportunities.

Friday, February 27

7:30 - 8:30 am Registration

Buffet Breakfast: Cafeteria

Entertainment: Eagle Middle School Music Dept.

OPENING GENERAL SESSION

8:30 am - 10:30 am Location: Main Gym

Welcome: Executive Director- Dr. Greg Wiles

IMLA President - Dr. Jim Brown

Introduction of IMLA Board Members

Bev Bradford Award: Dr. Wiley Dobbs

Introduction of our Keynote: Dr. Greg Wiles

Keynote Speaker: Cynthia Tobias

Cynthia Ulrich Tobias is Founder, Manager and CEO of AppLe St. (Applied Learning Styles). She is an author and speaker, known throughout the United States and internationally for her entertaining, practical and life-changing presentations.

Cynthia earned her Bachelor of Arts in Education from Northwest Nazarene University and followed with her Master of Education degree from Seattle Pacific University. Her successful background includes



over twenty-one years of private practice and business ownership, eight years of teaching in public high school, and six years in law enforcement.

Please Visit our Vendors at this Time!!!

10:30 - 11:00 am

	SESSION 1: 11:00 – 12:00 PM
Room 103	Blended Learning: Nikki Walker (IDLA)
Room 104	Advanced Opportunities, iPATH & IDLA: Jeff Simmons and Dr. Sherawn Reberry
Room 105	Big History, Big Science: Jami McLing
Room 106	The Problem is the THING: Serena Hicks
Room 107	School Safety, Security, and Risk Management: Guy Bliesner
Room 108	Community Outreach Counseling: Steven Jenkins
Room 109	Middle School Minds: Fixed or Flexible?: Cheri Kober and Sara Dorman
Room 110	Junior Achievement: David Wallace
Room 111	Scholastic Book Fairs: Jennifer Gravel

Lunch 12:00 pm – 1:00 pm

Grab your sack lunch and attend your Regional Meeting in the following rooms:

Regional Meeting Locations:

Region	Room	Representative
Region I	Room 104	Kathleen McDanal
Region II	Room 105	Joanne Greear
Region IIIA	Room Main Gym	Greg Heideman
Region IIIB	Room 106	Heidi Olson
Region IV	Room 107	Matt Schvaneveldt
Region V	Room 108	Mikea Baumgart
Region VI	Room 109	Mikki Nuckols

SESSION 2: 1:15 PM - 2:15 PM

Featured Speaker Presentations (sessions repeated on Saturday)

"Hot Topics"

Library	School Wide Positive Behavior Intervention and Support (SWPBIS) Dr. Katie Bubak
Choir Room	Stand-Up: Derrick Boles
Band Room	Synergy: Problem-Based Learning, Blended Learning, and a One Room Schoolhouse
Room 101	3 Essential Technologies for the 21st Century Teacher (Friday only) Clayton Trehal

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Please Visit our Vendors at this Time!! 2:15 pm - 2:45 pm

SESSION 3:	2:45 PM	1 - 3:45 PM
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Room 103	dvanced (Opportunities:	iPATH and IDLA
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Dr. Laurel Nelson and Jeff Simmons (IDLA)

Room 104 21st Century Skills: Ryan Gravette and Dr. Sherawn Reberry (IDLA)

Room 105 Hands on History: Rona Johnson

Room 106 Magic of Whiteboards: Engaging Students across Disciplines

Angie Pipinich

Room 107 Electives: Cross-Curriculating at the Core: Pepper Dahlke

Room 108 Going From None: to 1:1 Technology: Tim Jensen

Room 109 TTM: Think Through Math (credit recovery Algebra & Geometry)

Marisa Alan

Room 110 Pearson Mathematics: Kevin Judd

Room 111 Meridian Police Department: Arnel Catic

ICE CREAM SOCIAL: 3:45 PM - 5:00 PM

Regional Educator Awards

Rising Star Recognition

Regional Gift Baskets

Give-A-Ways!!

Voting for Student Art Contest

5:30 pm - 7:30 pm

3 on 3 Basketball Tournament

Small Gym

Dinner on Your Own

Saturday, February 27

7:30 am - 8:15 am Registration

Buffet Breakfast: Cafeteria

Entertainment: Eagle Middle School Music Dept.

GENERAL SESSION

8:15 am - 9:00 am Location: Main Gym

Roll Call of Schools

Student Showcase

SESSION 4

"Hot Topics"

Library SWPBIS in Idaho: Dr. Katie Bubak

Choir Room Stand-Up: Derrick Boles

Band Room Synergy: Problem-Based Learning, Blended Learning, and a One

Room Schoolhouse

Room 101 MTI Project 6th & 7th Grade Data Standards (Saturday only):

Keith Krone

CLOSING GENERAL SESSION

10:30 am - 12:30 pm

Keynote Speaker: Cynthia Tobias

- State Educator of the Year Award
- Prize Drawings

VENDORS

Thanks to the following business vendors for their support of this conference:

Boise State University
Capital Educators Credit Union
Idaho Digital Learning Academy
It Works
Life Touch
Northwest Nazarene University
Pearson Education
School Improvement Network
Think Through Math

BRAX Fundraising
Horace Man
Idaho State University
Jr. Achievement of Idaho
McGraw-Hill
Northwest Professional Educators
Scholastic Book Fairs
Stand Up America
University of Idaho



IMLA CONFERENCE DERSONAL BREAKOUT DLANNER

February 27-28, 2015

Friday, February 27

Buffet Breakfast 7:30 am — 8:30 am Cafeteria

Opening General Session 8:30 am — 10:30 am Main Gym

Keynote Speaker: Cynthia Tobias

Vendor Break 10:30 am — 11:00 am Cafeteria

Session 1 11:00 am — 12:00 pm Title:

Room:

Lunch/Reg. Mtgs 12:00 pm - 1:00 pm Room:

(Grab your lunch and join your region.)

Session 2 1:15 pm - 2:15 pm Title:

"Hot Topics" Room:

(Repeated during Session 4)

Vendor Break 2:15 pm — 2:45 pm Cafeteria

Session 3 2:45 pm - 3:45 pm Title:

Room:

Ice Cream Social 3:45 pm — 5:00 pm Cafeteria

Dinner on your own

Saturday, February 28

Buffet Breakfast 7:30 am - 8:15 am Cafeteria

Roll Call of Schools 8:15 am — 9:00 am Main Gym

Session 4 9:15 am — 10:15 am Title:

"Hot Topics" Room:

Closing General 10:30 am - 12:30 pm Main Gym

Keynote Speaker: Cynthia Tobias

BREAK-OUT SESSION DESCRIPTIONS

Session 1: 11:00 - 12:00

Room 103: Blended Learning - Niki Walker

The future is now! Teachers around the world are making shifts in the classrooms to teach 21st Century students in 21st Century classrooms. This session will define what the 21st Century classroom is and will demonstrate how teachers can create a 21st Century learning experience for their students through the application of blended learning.

Room 104: Advanced Opportunities; iPATH & IDLA – Jeff Simmons and Dr. Sherawn Reberry

Idaho Digital learning has available courses that will help middle school students take advantage of the funds provided through Advanced Opportunities in the State of Idaho. In this session, participants will learn about middle school Advanced Opportunities programs and what courses IDLA provides that meet criteria for each program.

Room 105: Big History, Big Science - Jami McLing and Joy Gleave

Are you looking for a history/science course to challenge your students? We highly recommend the Big History Project! Big History is a framework for all knowledge. From the Big Bang to the modern day — and to what may lie ahead, Big History considers the great questions about our Universe, our planet, life, and humanity. Journey through nearly 14 billion years of history with your students. Ask the big questions about our Universe, our planet, life, and humanity. Explore where we are going in the future and challenge your students to develop the skills and knowledge they need to get there.

Room 106: The problem is the THING - Serena Hicks

Are you ready to do *real stuff* to help your students solve problems in the world around them? Using your students' culture as a framework, you will learn how to connect culture, content, and an authentic problem to build relevant instruction. Join us for this face-paced, hands-on planning session.

Room 107: School Safety, Security, and Risk Management — Guy Bliesner, Brian Armes

This presentation will focus on trends found within the statewide assessment (Idaho School Threat and Vulnerability Assessment – 2013) and go from there.

Room 108: Community Outreach Counseling – Steven Jenkins

We are an agency that strives to assist individuals in living healthier and more independent lifestyles. We offer services that are geared toward child/ youth development, and we assist individuals in modifying their behaviors to fit appropriate social standards.

Within our prospective presentation for the IMLA conference, I would like to address the issues that many middle school aged youth struggle with. Because we have the unique opportunity to work with this age group within our organization, we see a very intimate perspective of these concerns. We have recognized that seemingly minor issues can rapidly evolve into deep rooted concerns. We have services to offset and abate some of these problematic situations, and we would like to offer these programs as assistance for anyone of interest. Depending on the allotted speaking time for our presentation, we can expand on direct situations and examples that we have witnessed.

Room 109: Middle School Minds: Fixed or Flexible? - Cheri Kober and Sara Dorman

Cheri Kober and Sara Dorman, Instructional Coaches from the Twin Falls School District, will present the positive effects that a growth mindset has on learning for ALL students-young and old. Carol Dweck's work emphasizes the importance of building efficacy by learning from mistakes, understanding the value of effort, and exploring one's passion. When we act on a growth mindset, possibilities are endless.

Room 110: Junior Achievement - David Wallace

Junior Achievement of Idaho is celebrating 60 years in Idaho this year. In those 60 years we have mentored 140,687 Idaho students in the areas of work readiness, financial planning, and entrepreneurship. Our curriculum is tied to the common core, individually designed for K-12 students, offered free of charge to schools, and presented by a trained mentor from a local area business. The curriculum is a combination of discussion questions, hands-on life-skills activities and insights shared from the mentor's experiences in career planning, business and finance.

Room 111: Scholastic Book Fairs - Jennifer Gravel

Booktalk noun (buk) (tawk): A conversation about a book that one has read, infused with joy and emotion.

Best if done daily.

At Scholastic Book Fairs we are passionate about booktalking and would like to share the power of booktalking through this fun, interactive workshop designed to:

- Explore ways to incorporate booktalking into the curriculum using simple lesson plan ideas and classroom booktalk extenders
- o Encourage a reading culture that involves the entire community of learners
- Provide tools to effectively recommend titles and to help students develop their "reading taste"
- Increase the number of books your students are reading during the school year both at home and in school

Session 2: 1:15 - 2:15

Library: <u>SWPBIS in Idaho – Dr. Katie Bubak and Shane Burrup</u>

Presenters of this session will discuss the PBIS Idaho model used to scale-up School-wide Positive Behavioral Interventions & Supports (SWPBIS) across the state. The number one long-term goal of PBIS Idaho is to increase Idaho's student achievement through creating an integrated system of sustainable support at the school level to meet every student's needs. The project also strives to continue to offer SWPBIS supports and training to increase students' engagement in academics and improve the schools' culture and climate. Outcomes of this session include:

Participants will receive an overview of the PBIS Idaho scaling-up efforts and access to PBIS Idaho materials (team application, training scope & sequence, and training materials).

Choir Room: Stand Up America: Building Leaders to Build Leaders - Derrick Boles

Derrick Boles will be providing an innovative approach to improving student engagement and student success. This hot topic session will lay the foundation for helping to support teachers and staff on how their leadership can influence students outcomes.

Band Room: <u>Blended Learning – Synergy: Problem-Based Learning, Blended Learning,</u> and a One Room Schoolhouse

See how four teachers with 110 students and a malleable learning space have replaced the traditional setting by offering blended learning, a cross-curricular environment, and standards-based assessments.

Room 101: 3 Essential Technologies for the 21st Century Teacher - Clayton Trehal

How can teachers make the most of recent technological advances to engage their students? In this hour-long presentation online teacher and veteran educator Clayton Trehal discusses how the use of cloud storage, an online platform for video presentations, and teacher websites can revolutionize the classroom and increase engagement for students. These three essential technologies can be used to create a virtual classroom that is open to students and parents 24 hours a day and seven days a week. Best of all, all three of these technologies are easy to use and 100% free.

Session 3: 2:45 - 3:35

Room 103: Idaho Digital Learning at the Middle School — Lisa Berry and Jeff Simmons

This session will review how middle schools are using IDLA to prepare their students for the 21st century world of work and education. A new, low cost program will be reviewed to help middle school students "learn how to learn" in the online environment. The session will also discuss Advanced Opportunities and will include information on proper ISEE coding for middle school students earning high school credit.

Room 104: 21st Century Skills – Ryan Gravette and Dr. Sherawn Reberry

What does it mean, 21st Century Skills? Come and learn about different resources and ideas for teaching 21st Century Skills. This session will help you and assist your students.

Room 105: Hands on History-Rona Johnson and Susan Dittus

Are you looking for a way to get your students to be actively engaged in their learning of history? Do you want your students to have a real world application of their historical knowledge? National History Day is a program that will meet your needs. Students are given the opportunity to conduct and present original research on historical topics. Teachers are provided with professional development and curriculum materials. Students are given organizational structure and guidance. Give your students the opportunity to grow with NHD.

Room 106: The Magic of Whiteboards: Engaging Students Across Disciplines - Angie Pipinich

A twist on the traditional methods of note-taking, practice, debates, review and much more! We will be showing different ways to use whiteboards to engage students in any subject. This idea will transform your classroom with minimal cost!

Room 107: Electives: Cross-Curriculating at the Core - Pepper Dahlke and Jessie Ward

This presentation is meant to show ways that electives can incorporate core subjects into their curriculum.

Room 108: Going From None:1 to 1:1 Technology - Tim Jensen, Jennifer Tuttle, and Jeannien DeWitt

This is an interactive session where we'll discuss the pains and pleasures of going to a 1:1 technology plan. The goal of the session is to provide insight from Wilder's journey and also encourage teachers and administrators from other 1:1 schools to share their experiences with educators considering a 1:1 implementation.

Room 109: TTM: Think Through Math, Credit Recovery - Marisa Alan

If a student has failed Algebra or Geometry in the traditional classroom setting they may need to see the material in a new way. TTM provides students with a research based, online credit recovery option approved by the SDE. This program is monitored by a teacher but puts the pace and control of the class in the hands of the student. Fully adaptive, with a built in motivation system, and correlated to CCSS, TTM is a great solution for Idaho students and teachers. (TTM program, training and support provided at no cost to school)

Room 110: Pearson Mathematics - Kevin Judd

Participants will explore the Pearson System of Courses (PSoC), a brand new K-11 technology based core math program designed by Common Core architect Phil Daro with contributions from Akihiko Takehashi, Dan Meyer and other math leaders. This presentation will focus on successfully implementing the Math Common Core Standards, preparing students and teachers for SBAC assessments, and improving student results. Pearson Math specialist Kevin Judd will provide a demonstration of PSoC and share research proven strategies embedded within the program designed to engage and motivate students and lead them to a deep understanding of mathematics.

Room 111: Internet Safety - Arnel Catic and David Gomez

The Meridian Police Department will discuss the following topics: Kids vs Parents, Dangers of Social Media, Current Applications used, Information, Bullying, Facebook Security, SnapChat, Dangers of GPS on your phone, Popular applications kids use, Fellow classmate predators, Adult predators, Scammers, Secret Applications, How to block numbers on your smartphone, Cell phone security.

IDLA

Featured Speakers

Ryan Gravette: Director of Technology

Ryan Gravette is the Director of Technology at the Idaho Digital Learning Academy. Ryan has been with Idaho Digital Learning Academy for six years and has worked to develop the systems and support infrastructure that make online learning possible. Prior to his work at Idaho Digital Learning Academy, Ryan worked in Idaho and California school districts supporting and leading Information Technology in brick and mortar classrooms. Ryan received the 2011 Presidential Award for outstanding support for technology from the Idaho Educational Technology Association and takes pride in supporting students across the state. Besides a passion for technology and programming, Ryan has a BS in Psychology from Westmont College and loves telling bad Technology/Psychology jokes about his motherboard.

Jeff Simmons: Instructional Manager

Jeff Simmons is the Manager for the Teacher Support and Student Intervention Team at IDLA. Jeff has been in online learning since 2002. He has a B.A. in Social Studies and English Education from Northwest Nazarene University and an M.A. in Education Leadership from the University of Idaho.

Niki Walker: Blended Learning Manager

Niki has been involved in online education since 2003, as an instructor, course developer, and now as the Blended Learning Manager. Prior to joining IDLA fulltime, Niki taught Biology at Twin Falls High School, Burley High School, and Minico High School. As a former face to face instructor, Niki's online experience provides a well-rounded experience as an educator and Blended Learning Specialist. Niki resides in Twin Falls, Idaho and holds a Master's Degree in Curriculum and Instruction: Technology.

Lisa Berry: Curriculum Manager

Lisa Berry has a BA in Mathematics and an MS in Instructional and Performance Technology. She has taught face to face at the junior high and both face to face and blended courses at the university level. Lisa joined IDLA in 2005 as a part time teacher and course developer. Her role with IDLA grew in 2008 when she became the Mathematics Curriculum Specialist. In 2011 she became the Manager of the Content Development team, where she oversees the development of courses offered to IDLA students.

Sherawn Reberry: Director of Education Programs

Sherawn Reberry is currently the Director of Education Programs at Idaho Digital Learning. IDLA is Idaho's Virtual School established by the Idaho Legislature in 2002. Reberry is an experienced building level principal and assistant superintendent. Additionally, she continues her duties as online principal for IDLA as she has the previous eight years. Reberry received her Doctorate in Education (EdD) in 2002 in Educational Leadership with emphasis in Instructional Technology.

NOTES

NOTES

SPONSORS

Thanks to the following businesses for their support of this conference:

Bulldog Shirt Shop, Nampa

First Federal Bank

Idaho Dairy Council

Idaho Digital Learning Academy

Jan Jesberger Insurance, Coeur d' Alene

Jenifer Junior High Student Council, Lewiston

NNU Graduate Education Department

Rockland Pharmacy, American Falls

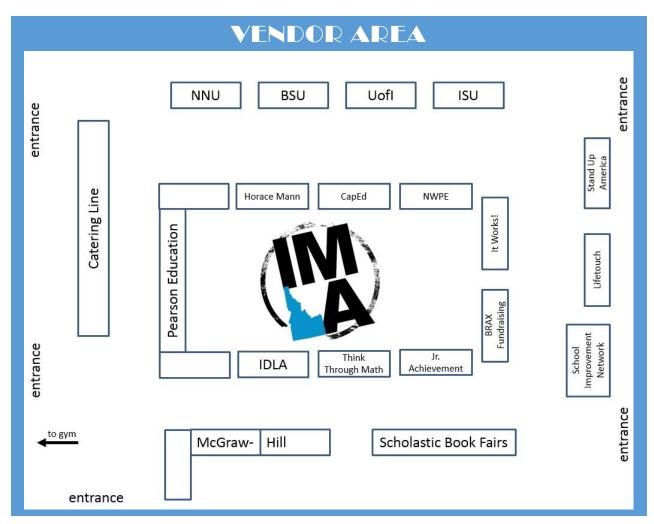
Rocky Mountain PTO, Idaho Falls

A Very Special Thanks to:

3 Girls Catering

Eagle High School Broadcasting Class

Eagle Middle School



Please feel free to visit with our vendors throughout the conference. Dedicated vendor times have additionally been scheduled on Friday to help you visit their booths. Don't forget to get your card initialed and entered into the drawing. One lucky winner will receive \$50 cash prize on Saturday for having a completed Vendor Card.

Friday, February 27th

Vendor Break 10:30 am — 11:00 am Cafeteria



VENUE MAD



LOOKING AHEAD TO 2016

Lone Star Middle School

Nampa, Idaho

February 11-13, 2016

JOIN US AS WE FOCUS ON

The Power of Change

Start planning today! Bring a team to enjoy the best comprehensive middle level professional development in the State of Idaho. Better yet, bring your team and present on what amazing things are going on in your middle level classroom, office, library, and/or school!

Visit us on the Web:

https://idahomiddle.wordpress.com/





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2015 IMLA ANNUAL CONFERENCE EVALUATION

This evaluation may be turned in at the registration table area. Conference participants returning this form will receive an opportunity for a drawing for a paid registration for the 2016 Annual Conference. The drawing will be held at the conclusion of the conference.

Please indicate your position:	Teacher P	rincipal _	Other	
ltem	Excellent	Good	Acceptable	Poor
Opening general session address	4	3	- 2	1
Thoroughness of coverage of timely t	opics 4	3	2	1
Overall quality of conference progra	m 4	3	2	1
Scheduling of conference program	4	3	2	1
Conference format	4	3	2	WED.
Friday morning keynote address	4	3	2	1
Friday morning reception poster sess	ion 4	3	2	100
Closing general session address	4	3	2	
Session 1 Title:	_ 4	3	2	
Session 2 Title:	_ 4	3	2	1
Session 3 Title:	4	3	2	1
Session 4 Title:	_ 4	3	2	1
Did you enjoy having the conference in a school s	etting? 4	3	2	1
Comments:				
Name				
School	City			