30TH ANNUAL

IDAHO MIDDLE LEVEL ASSOCIATION

STUDENT FOCUSED FOR THE PAST 30 YEARS

February 15-16, 2019
Jefferson Middle School
Caldwell, Idaho
<table>
<thead>
<tr>
<th>Position</th>
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<tr>
<td>Executive Director</td>
<td>Dr. Greg Wiles</td>
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<tr>
<td>Treasurer</td>
<td>Greg Heideman</td>
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<td>President</td>
<td>Matt Schvaneveldt</td>
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<td>President Elect</td>
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<td>Ace Marcellus</td>
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<td>Micah J. Doramus</td>
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<td>Leadership Liaison</td>
<td>Dr. Shalene French</td>
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<td>Jessi McLean</td>
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<td>Dr. Jim Brown</td>
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<td>Tyler Schafer</td>
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<td>Region VI</td>
<td>Mikki Nuckols</td>
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Idaho Middle Level Association

Board of Directors

2018-19

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Conference Evaluation
Mission Statement

The Idaho Middle Level Association is dedicated to improving the educational experiences of young adolescents by providing vision, knowledge, and resources to all who serve them in order to develop healthy, productive, and ethical citizens.

This I Believe

I believe that every young adolescent...

- Has the capacity to learn, grow, and develop into a knowledgeable, reflective, caring, ethical, and contributing citizen.
- Must have access to the very best programs and practices a school can offer.
- Must be engaged in learning that is relevant, challenging, integrative, and exploratory.
- Faces significant life choices and needs support in making wise and healthy decisions.
- Thrives academically, socially, and emotionally in a democratic learning environment where trust and respect are paramount and where family and community are actively involved.
- Deserves educators who are prepared to work with this age group, who are themselves lifelong learners and committed to their own ongoing professional development and growth.

Therefore, I proudly dedicate myself to becoming the best middle grades educator I can be and an active advocate for all young adolescents.

This statement is based on *This We Believe: Keys to Educating Young Adolescents*, the position paper of the Association for Middle Level Education. amla.org 1-800-528-6673 @AME
The Idaho Middle Level Association as well as the Association of Middle Level Education believes...

Successful schools for young adolescents are characterized by a culture that includes:

- Educators who value working with this age group and prepared to do so
- Courageous, collaborative leadership
- A shared vision that guides decisions
- An inviting, supportive, and safe environment
- High expectations for every member of the learning community
- Students and teachers engaged in active learning
- An adult advocate for every student
- School-initiated family community partnerships

Therefore, successful schools for young adolescents provide:

- Curriculum that is relevant, challenging, integrative, and exploratory
- Multiple learning and teaching approaches that respond to their diversity
- Assessments and evaluation programs that promote quality learning
- Organized structures that support meaningful relationships and learning
- School-wide efforts and policies that foster health, wellness, and safety
- Multifaceted guidance and support services

2003 (NMSA) This We Believe
Professional Development Credits

Onsite credit registration available from Boise State University & Northwest Nazarene University. Visit their tables in the vendor lounge.

Requirements for the Conference credit:

- Attend all Keynote and Small-Group Sessions, along with Regional meetings.
- Participate in peer collaboration opportunities at the conference.
- Submit a 1 page reflection paper to Greg Wiles via email: gwiles@nampachristianschools.com (BSU & NNU)
Friday, February 15
4:00– 8:00 pm  Registration
5:00 – 6:30 pm   Leadership Round-Table
     Keynote: Dr. Shalene French
7:00 – 8:30 pm   General Session I
     Keynote: Myron Dueck
8:30 – 9:00 pm   Ice Cream & Networking Social (All invited!)

Saturday, February 16
7:00 – 8:30 am   Registration
8:00 am   Light Breakfast: Statewide Spotlight
8:30 – 10:00 am   General Session II
     Keynote: Myron Dueck
9:45am-10:00am Vendor Break
10:00am – 11:00am Breakout Session 1
11:00am – 11:15am Vendor Break
11:15am – 12:00pm Region Meetings (Board Elections Regions 6)
12:00pm – 12:45pm Lunch/Vendors
12:45pm – 1:45pm Breakout Session 2
1:45pm – 2:15 pm  Student Art Voting
2:15pm – 3:15pm Breakout Session 3
3:30pm – 5:00 pm   General Session III
     Region/State Awards
     Closing Remarks
     Giveaway Door Prizes (must be present to win)
5:00 pm   Dismiss & Clean-up (Any help welcomed)
Administrative Round Table – Friday 5:00pm-6:30pm

Keynote: Dr. Shalene French
Dr. Shaylene French is the current superintendent for the Caldwell School District. She has over 20 years of experience as both a teacher and an administrator. This powerful session will focus on PLC’s and the power of collective teacher efficacy. Join us for dinner and discussion!

Our annual Round Table meeting provides IMLA Admin members with the opportunity to learn from their peers and leaders about how middle school is functioning, how it is changing, and how to move forward.

General Session I – Friday 7:00pm-8:30pm

Keynote: Myron Dueck
Over the past 22 years, Myron has gained teaching and administrative experience in both Canada and New Zealand in subjects ranging from grades 4 to 12. Beginning in 2006, Myron developed a number of grading, assessment and reporting systems with his classes in which students have greater opportunity to show what they understand, adapt to the feedback they receive and play a significant role in the reporting of that learning. Myron has been a part of administrative teams, district groups, school committees and governmental bodies that have further broadened his access to innovative ideas. Myron has shared his stories, tools and first-hand experiences with public, charter and international school educators around the world, and recently his presentations have diverged to include global education trends and broader socio-economic realities that impact learning. Myron has twice been published in EL Magazine. His best-selling book, *Grading Smarter, Not Harder– Assessment Strategies that Motivate Kids and Help Them Learn* was released by ASCD in July 2014 and in 2015 ASCD released a video project based in his own school district entitled ‘Smarter Assessment in the Secondary Classroom’. Myron lives in Summerland, BC, CANADA with his wife and two children and is Vice-Principal for Grading, Assessment, Innovation and Reporting Student Learning in his local school district – Okangan-Skaha 67.
General Session II – Saturday 8:00am-9:30am

8:00am       Light Breakfast Served
8:15am       Welcome to Day 2
8:30 – 10:00am Keynote: Myron Dueck

Vendor Break – Saturday 9:45am-10:00am
Room 207
SRO Davis & Moerles – Nampa Police Department – SRO for Nampa School District

Vaping 101
Officer Moerles and Officer Davis will present an overview of E-Cigarettes, Vapes, and Cannabis Vapes. Topics will include: history of e-cigarettes, e-cig/vape nomenclature and function, why they are so popular with today’s youth, and drug usage with vapes. The olden days of easily catching kids with a cigarette and lighter, by smell and observation has become much more difficult when the smells are the same as a common Scentsy. In E-Cigarette 101 you will be exposed to the many different types of portable units that kids are using today. You will learn some ways law-enforcement, and schools, are handling this epidemic.

Room 208
David Lanz, Renaissance

Assessment-driven reading practice & digital access to motivate, engage, and inspire every learner!
The new Renaissance Growth Platform provides a complete literacy growth solution that empowers educators to motivate students, measure literacy skills, and monitor progress toward Idaho-specific learning standards. Along with access to digital books, articles, and personalized goals for every student, teachers can seamlessly tap into instructional resources that have the greatest impact on growth and achievement in Idaho.
Motivate students more quickly toward mastery of ELA standards with valid and reliable, Idaho-specific reading assessment, 24/7 access to a digital library offering as many as 13,000 books, and goal-driven, personalized reading practice with quizzes for nearly 200,000 titles.

Room 209
Melody Smith, Mt. Harrison Jr. High

Lessons learned while teaching in an Alternative Middle School (that I wish I’d known as a regular middle school ed teacher.)
The number of at risk students in our classrooms seems to increase each year. What do we do with these students? How do we reach them when they seem shut down, disengaged, and apathetic? Is it possible to balance grades and curriculum with emotional and physical needs? This workshop offers strategies and tools we use in our alternative middle school that will enhance at-risk instruction in any classroom.

Room 210
Maike Baumgart, William Thomas Middle School

Culturally Responsive Teaching
Teaching has become a social and emotional roller coaster as we try to navigate through how our students learn best and how to include all students in the classroom. Culturally responsive teaching helps to create a balanced classroom environment where all students feel valued and teachers are able to make lasting connections with their students. This class will include some research but focus primarily on how to establish a culturally responsive classroom.

Breakout Session Evaluation
### Vendor Break – Saturday 11:00am-11:15am

### Region Meetings – 11:15am-12:00pm

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*Indicates Representative Election meeting.
Lunch – Saturday 12:00pm-12:45pm

Sponsored by:

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Breakout Session 2 – Saturday 12:45pm-1:45pm

Room 207
Jessi McLean, Jennifer Jr. High
Adverse Childhood Experiences: What are they, and what do they mean?
Adverse Childhood Experiences (ACEs) often shape how and why our students react or behave the ways that they do. Find out what your ACEs score is, what it could possibly mean, and how to help build resilience in your classroom through understanding of your students’ ACEs.

Room 208
Pete Coulson
Life Saving Lessons – For Life Changing Opportunities
Pete talks about his story of overcoming life obstacles that could have easily led to failure. Now Pete is sharing his message of triumph and will pass on tips and strategies helping attendees address their own life challenges more successfully. “Saving Lives Out Here!”
Room 209

Drew Williams – Lone Star Middle School

Overcoming 1:1 Implementation Obstacles

The idea of “1:1” is simple: every student receives a tablet or computer for classroom learning. Suddenly, your technology needs are solved, students are engaged, and teachers are integrating technology seamlessly, right? Anyone who has been with a school as they venture into a 1:1 environment knows it is not really this simple. However, with some careful planning, teamwork, and a growth mindset, you can make your journey a lot easier. Learn from the experiences of a technology coach and teacher who have survived a 1:1 implementation, as we share our ongoing successes and challenges.

Room 210

Ted Carrico, Lone Star Middle School

Helping Music Teachers Succeed!

Whether you are a teacher or administrator, this workshop is for anyone wanting to improve their music program. This breakout session is for the new teacher just trying to survive the year, the middle of the career teacher thinking, “Why am I doing this when I could be working at Walmart?” or the veteran teacher asking themselves, “Can I make it to retirement?” OR if your program is already good, but you want to take it to the next level, this session is for you. Ted will share his wealth of knowledge to help you create a top notch music program.
Room Library

Dr. Greg Wiles, Dr. Shalene French, Matt Schvaneveldt, Ace Marcellus, & Greg Heideman,
Join this group of administrators in a Q & A atmosphere to discuss the ins & outs of the middle school model. They will be discussing all things middle school related including schedules, advisory, and student opportunities.

Room 207

Erica Hardy, Caldwell School District

PBIS in Middle School: Implementation of an Acknowledgement System

Syringa Middle School, with the assistance of BSU, has been working to implement Positive Behavioral Interventions and Supports (PBIS). This presentation is an overview of the steps Syringa has taken to apply PBIS with a focus on our acknowledgement system.

Room 208

Will & Wendy Sprunt, WinWell

Know Your Identity

We are uniquely “wired” at birth on purpose, for a purpose and with a purpose. Discovering our unique identities and personalities makes us better equipped to understand ourselves and appreciate others and provide for a more significant and meaningful life. WinWell was formed to meet the specific relational needs of individuals, organizations, institutions, and corporations. WinWell has developed a unique proprietary training process that produces measurable results. This helps to create an ultimate learning environment so that participants maximize their experience and application of learning
Room 209
Heidi Child, Kimberly Middle School
Teaching Beyond Technique – Focusing on What Really Matters!
The greatest of teachers have learned how to masterfully create connections with their students all while enlightening them academically. Come listen and learn about some specific practices that master teachers have use for this purpose and incorporate them in your classroom immediately.

General Session III – Saturday 3:15pm - 5:00 pm

3:15pm
State & Region Awards
Voting Results for President-elect
Giveaway Door Prizes* (Must be present to win)
Get Involved Today

Contact your representative (see page 2) for ways that you can help in your local region to bring the joy and passion of middle level education to your school communities. IMLA is committed to engaging educators across the state in ongoing dialogue and discussion.

Join a regional team today!

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Conference Topics

It’s a fact! Everybody learns differently. That is why AMLE has created a multifaceted conference to meet the needs of every educator—no matter how they learn.

- Various session types and styles
- One-on-one discussions with the leaders in education
- Networking opportunities
- Technology explained and explored throughout the conference
  And so much more!

Included with Your Registration

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## Breakout Session 1

### Session Evaluation

Please evaluate each session only once. We use this information to decide on presentations for next year. If you have already filled out an online form, there is no need to complete this form.

**Name of Presentation:**

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**What did you learn the most:**

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### Breakout Session 2

### Session Evaluation

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Breakout Session 3
Session Evaluation
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What did you learn the most: _____________________________________________________
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Keynote
Session Evaluation
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What did you learn the most: _____________________________________________________
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Conference Evaluation

Please evaluate the conference only once. We use this information to guide decisions for next year. If you have already filled out an online form, there is no need to complete this form.

I am a Teacher Principal Other: _______________

Opening Keynote:

Thoroughness and coverage of timely topics:

Region/State Awards:

Overall Quality of Conference Program:

Scheduling of Conference Program:

Format of Conference:

Overall Impression of Breakout Session 1:

Overall Impression of Breakout Session 2:

Overall Impression of Hot Topic Session 1:

Overall Impression of Hot Topic Session 2:

Did you enjoy having the conference in a school setting:

Did you enjoy having the conference start Friday evening to minimize time away from your classroom and school?

Would you recommend similar format in the future?

Yes No Other: _______________

Additional comments on back:
Start planning now!
✓ Renew your membership
✓ Plan to present
✓ Register your team to attend
✓ Reserve your hotel